

TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

Kennebec Valley Community College & University of Maine Farmington

Statement of Purpose

The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from Kennebec Valley Community College (KVCC) to the University of Maine Farmington (UMF). It is recognized that this agreement shall describe the required program of study at KVCC for admission eligibility to University of Maine Farmington and the degree program indicated.

Terms & Conditions of Academic Credit Transfer

To: Bachelor of Science Early Childhood Special Education, UMF, Birth to 5 Certification

From: Associate in Applied Science Early Childhood Education, KVCC

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned degrees from Kennebec Valley Community College shall be eligible for credit evaluation under the terms of this agreement.


Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applicants accepted to University of Maine Farmington's Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in Appendices A, B & C.

Articulation Implementation and Agreement Review

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

Signatures to this Agreement

This agreement becomes effective September 1, 2023 and will be reviewed Spring 2026 for renewal discussion.


karen normandin (Sep 19, 2023 14:26 EDT)

Sep 19, 2023

Karen Normandin
President, KVCC

Date


Joseph W McDonnell (Sep 19, 2023 16:41 EDT)

Sep 19, 2023

Joseph McDonnell
President, UMF

Date

APPENDIX A

Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

Admissions Requirements

Successful completion of the KVCC Associate in Applied Science Early Childhood Education, submission of a completed admission application, transcripts, and other supporting materials. For coursework to transfer to UMF, a student must earn a grade of C- or better.

For a list of application instructions and checklist: <https://www.umf.maine.edu/admissions-aid/>

Requirements for the Bachelor of Science Early Childhood Special Education, Birth to 5 Certification

(See Appendix C)

The information contained in Appendices A, B & C is accurate for:

KVCC catalog year 2023-2024: [KVCC Catalog](#)

UMF catalog year 2023-2024: [UMF Catalog](#)

Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington:

- 1) a minimum of 18 of the credits required by their major program(s) at the 200 level or above*
- 2) a minimum of 30 of the total required credits

*An academic program may require that more than 18 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

Additional Institutional Contact Information

Early Childhood Education Program – Kennebec Valley Community College

Name: Jessica Pinkham email: JPinkham@kvcc.me.edu Phone: 207.453.3602

Academic Department Chair – University of Maine Farmington

Name: Patricia H. Williams email: patricia.h.williams@maine.edu Phone: 207.778.7109

Program Requirements for the Bachelor of Science in Early Childhood Special Education for Birth to 5 Certification at UMF in addition to requirements satisfied by completion of KVCC's AAS in Early Childhood Education:

| | |
|--|------------|
| ECS 280 Specially Designed Instruction | 3 credits |
| ECS 281 Strategies for Inclusive Early Childhood Classroom | 3 credits |
| ECH 256 Creative Arts for the Young Child | 3 credits |
| SED 301 Fundamentals of Literacy Instruction | 3 credits |
| SED 320 Inclusive Program Planning to Support Students with Disabilities | 3 credits |
| ECS 396 Advanced Practicum & Seminar in ECS | 3 credits |
| ECS 401 Culturally Responsive Intervention Practices | 3 credits |
| ECS 404 Early Intervention | 3 credits |
| SED 450 Special Education Regulations & Practices | 3 credits |
| ECS 476 Assessment for Young Children At-Risk for Disability | 3 credits |
| ECS 460 Student Teaching and Seminar in ECS B-5 | 15 credits |

Additional Requirements

| | |
|--|-----------|
| PSY 225 Child and Adolescent Psychology | 3 credits |
| MAT 103M Numbers, Operations, and Algebraic Thinking for Elementary Teachers | 3 credits |

General Education Requirements

General education courses must total 40 credits. In addition to requirements satisfied by completion of KVCC's AAS in Early Childhood Special Education, UMF students must take additional courses, including:

- One additional natural science course, with a lab, in a different discipline than their first science course.
- One additional social science course, in a discipline other than psychology or sociology.
- One arts course in art, art history, music, music history, or theater;
- An advanced writing course (Note: This requirement can be fulfilled at KVCC by taking ENG 218 or ENG 219);

Professional Education Requirements

To enroll in professional education courses at the 300 level or above students must earn Candidacy in Education, which includes achieving some specific course grades (see note on page 3), completing all required practica with satisfactory professional dispositions, and having a 2.75 GPA overall in UMF courses.

Prior to Student Teaching and for teacher certification, students in the Early Childhood Special Education Program must:

- a. complete all required UMF professional education courses with grades of B- or higher,
- b. achieve a cumulative GPA of 2.75 or higher, and
- c. be fingerprinted and have a Criminal History Record Check.

UMF Graduation Credit Requirement

Total credits needed for graduation from UMF – 120 credits with a cumulative GPA of 2.75 or higher.

APPENDIX B

Side by Side Course Equivalency Tables

Transfer from A.A.S. in Early Childhood Education at Kennebec Valley Community College to B.S. in Early Childhood Special Education, Birth to 5 at University of Maine Farmington

| A.A.S. in Early Childhood Education at KVCC Required Courses | Credits | B.S. in Early Childhood Special Education at UMF | Credits transferred |
|--|-----------|--|---------------------|
| Semester I | | Transfer classes to UMF | |
| ECE 131 Introduction to Early Childhood Education | 3 | ECH 150 Introduction in Early Childhood Education | 3 |
| ECE 152 Children's Literature | 3 | ECH 203 Children's Literature | 3 |
| PSY 101 Introduction to Psychology | 3 | PSY 101 General Psychology (Soc. Science Gen. Ed.) | 3 |
| COM 104 or 105 Introduction to Communication/ Interpersonal Communication | 3 | GEL 1XX General Elective | 3 |
| ENG 101 College Composition | 3 | ENG 100 Writing Seminar | 3 |
| ECE 136 Intro to Field Placement | 1 | ECH 1XX Early Childhood Elective | 1 |
| | 16 | | 16 |
| Semester II | | | |
| ECE 156 Field Experience The Use of Observation in the Field | 4 | ECH 1XX Early Childhood Elective | 4 |
| ECE 132 Early Language and Literacy Development | 3 | ECH 204 Early Language and Literacy Development | 3 |
| ECE 140 Fostering Growth and Development: Infants and Toddlers | 3 | ECH 250 Infants and Toddlers: Development and Care | 3 |
| SOC 101 Introduction to Sociology | 3 | SOC 101S Introduction to Sociology (Soc. Science Gen. Ed.) | 3 |
| MAT 112 Foundations of Math for Teachers (or MAT 111, MAT 117) | 3 | MAT 100M Introduction to Mathematics (Math Gen. Ed.) | 3 |
| | 16 | | 16 |
| Semester III | | | |
| ECE 200 Field Experience II- Partnerships in Early Childhood | 4 | ECH 2XX Early Childhood Elective | 4 |
| ECE 158 Including Children with Special Needs in Early Childhood Settings | 3 | ECS 103 Introduction to Teaching Inclusive Early Childhood Education | 3 |
| ECE 138 Early Learning Environments | 3 | ECH 1XX Early Childhood Elective | 3 |
| PSY 215 Developmental Psychology | 3 | PSY 225S Child and Adolescent Development | 3 |
| PHI 110 Introduction to Contemporary Ethics | 3 | PHI 1XX Humanities General Elective | 3 |
| | 16 | | 16 |
| Semester IV | | | |
| ECE 250 Fieldwork Experience III- A Focus on Families and Professional Development | 6 | ECS 296 Intro Practicum and Seminar in ECS ECS Elective | 3 3 |
| ECE 210 Classroom Management | 3 | ECS 207 Guidance and Behavior Intervention for SE | 3 |
| EDU 202 Diversity and Cultural Responsiveness in Education | 3 | ECH 200 Diversity, Equity and Inclusion in ECE | 3 |
| BIO 110 Scientific Inquiry (SC) | 4 | BIO 110 Introductory Biology | 4 |
| | 16 | | 16 |
| Total Credit Hour Requirements | 64 | | 64 |

Note: A course grade of C- or higher is needed for a course to transfer to UMF. A grade of C or higher is needed for ENG 100, and after transfer, a grade of B- or higher is needed in all Early Childhood Special Education professional education courses to satisfy UMF's Early Childhood Special Education program requirements.

APPENDIX C

Remaining UMF Degree Requirements: ECS Birth-5

| Year Three Fall | | Year Three Spring | |
|--|-----------|--|-----------|
| Course | Credit | Course | Credit |
| Social Science Gen. Ed. (Not PSY or SOC) | 3 | SED 320 Inclusive Program Planning to Support Students with Disabilities | 3 |
| Natural Science Gen. Ed (Not BIO) | 4 | ECS 396 Adv. Practicum & Sem. in ECS | 3 |
| ECS 280 Specially Designed Instruction | 3 | ECH 256 Creative Arts for the Young Child | 3 |
| SED 301 Fundamentals of Lit. Instruction | 3 | ECS 281 Strategies for the Inclusive ECH Classroom | 3 |
| Arts Gen. Ed. | 3 | ECS 476 Assessment of Young Children | 3 |
| Semester Credits | 16 | Semester Credits | 15 |

| Year Four Fall | | Year Four Spring | |
|--|-----------|--|-----------|
| Course | Credit | Course | Credit |
| SED 450 Special Education Reg. & Practices | 3 | ECS 460 Student Teaching and Seminar B-5 | 15 |
| ECS 401 Culturally Responsive Intervention Practices | 3 | | |
| ECS 404 Early Intervention | 3 | | |
| ENG 205 Advanced Writing | 3 | | |
| Arts & Sciences Elective | 3 | | |
| Semester Credits | 15 | Semester Credits | 15 |
| Total credits: 61 | | | |
| Total Number of KVCC and UMF credits = 125 | | | |

*Students must earn a minimum of 120 credits to earn the UMF degree.