

TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE



**Southern Maine Community College
& University of Maine Farmington**



Statement of Purpose

Southern Maine Community College (SMCC) and the University of Maine Farmington (UMF) have entered into this transfer articulation agreement. The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from a two-year community college to the University of Maine Farmington. This agreement shall describe the required program of study at SMCC and the specific course equivalencies for the UMF Baccalaureate Degree Program indicated.

Terms & Conditions of Academic Credit Transfer

To: BS Early Childhood Special Education, UMF B-5 Certification

From: AAS Early Childhood Education, SMCC

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned AAS Early Childhood Education degrees from Southern Maine Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applications accepted to UMF Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in the following pages.

Appendix A Contains Admission Requirements of the Receiving Institution

Appendix B Contains Side By Side Course Equivalency Tables for the academic program listed above

Appendix C Contains a four-semester map of remaining courses to be taken at UMF

TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

Articulation Agreement between Southern Maine Community College & University of Maine Farmington

APPENDIX A

Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

Admissions requirements:

Students apply to the University of Maine Farmington. The application is also reviewed by the Early Childhood Special Education faculty. Requirements for admission to UMF include:

- a completed application form,
- an application fee (currently waived),
- official transcripts from all colleges attended,
- and a personal statement.

Requirements for admission to the Early Childhood Special Education Program – Birth to 5 Certification:

- UMF admission requirements listed above,
- Recommendations in support of your interest in teaching,
- An essay that reflects your desire to teach at the appropriate age level and highlighting any relevant work experience, and
- Completion of UMF in-field disposition evaluation.

For coursework to transfer to UMF, a student must earn a grade of C- or better.

For a list of application instructions and checklist: <https://www.umf.maine.edu/admissions-aid/>

Requirements for the Bachelor of Science in Early Childhood Special Education Birth to 5 Certification Track (See Appendix C)

Remaining required course work is listed in Appendix C; a complete list of required courses can be found here <https://www.umf.maine.edu/academics/academic-catalogs/>.

Students must have grades of B- or higher in all their professional education courses, with the possibility of one exemption for extenuating circumstances (although the student must earn a minimum grade of C- in that particular course), while attaining an accumulative GPA of 2.750 or higher to graduate. Practicum courses cannot be considered for this exemption.

Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington: 1) a minimum of 18 of the credits required by their major program(s) at the 200 level or above*, and 2) a minimum of 30 of the total required credits.

*An academic program may require that more than 18 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

Additional Institutional Contact Information:

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APPENDIX B

Side by Side Course Equivalency Tables

SMCC General Education Requirements			UMF Equivalencies		
Course	Title	Credits	Course	Title	Credits
FIGS 100	Freshman Interest Group	1	GEL 1XX	General Elective	1
ENGL 100	English Composition	3	ENG 100	Writing Seminar	3
ENGL 110	Oral Communications	3	GEL 1XX	General Elective	3
ENGL 115	Introduction to Literature	3	ENG 205	Advanced Writing	3
MATH 115 or MATH 112	Found of Math for Teachers or Quantitative Reasoning	3	MAT 103 or MAT 100	Math Content for Elem Teachers I or Intro to Mathematics	3
	Natural Science with Lab	4		Natural Science Gen Ed	4
PSYC 100	Intro to Psychology	3	PSY 101	General Psychology	3
	Social Science Elective	3		Course in sociology, anthropology, economics, geography, history, or political science.	3
Total credits		23	Total credits accepted		23

SMCC Major Requirements			UMF Equivalencies		
Course	Title	Credits	Course	Title	Credits
ECED 100	Intro to Early Childhood Education	3	ECH 150	Intro to Early Childhood Education	3
ECED 220	Observation and Recordkeeping	3	ECH 2XX	Early Childhood Elective	3
ECED 110	Child Development	3	PSY 225S	Child & Adolescent Development	3
ECED 150	Infant and Toddler Caregiving	3	ECH 250	Infant and Toddler Caregiving	3
ECED 160	Positive Guidance	3	ECS 207	Guidance and Behavioral Interventions for Social Emotional Challenges ECSE	3
ECED 200	Children's Literature & Lang	3	ECH 203	Children's Literature	3
ECED 210	Teach Children with Exceptionalities	3	ECS 103	Intro to Teach Inclusive ECS	3
ECED 225	Student Teaching Practicum I	4	ECH 2XX	Early Childhood Elective	4
ECED 250	Curriculum Development for Young Children	3	ECH 2XX	Early Childhood Elective	3
ECED 260	Early Childhood Program Administration	3	ECH 367	Early Childhood Program Administration	3
ECED 270	Diverse and Responsive Education	3	ECH 200	Diversity, Equity, and Inclusion	3
ECED 275	Student Teaching Practicum II	6	ECH 2XX	Early Childhood Elective (2)*	6
Major Credits		40			40
Total SMCC Credits		63	Total Credits accepted		63

Note: A course grade of C- or higher is needed for a course to transfer to UMF. A grade of C or higher is needed for ENG 100, and after transfer, a grade of B- or higher is needed in all Early Childhood Special Education professional education courses to satisfy UMF's Early Childhood Special Education program requirements.

* For students enrolled in the ECS B-5 program, one elective will be the equivalent of ECS 296 Introductory Practicum and Seminar in ECS.

General Education Requirements for the Bachelor of Science in Early Childhood Special Education at UMF:

General education courses must total 40 credits in the following areas. Some of these course requirements can be satisfied through the general education courses taken as part of SMCC's AAS in Early Childhood Education. See the course equivalency data base on Mainestreet at <https://mainestreet.maine.edu> to determine which SMCC courses will fulfill the UMF general education requirements:

- ENG 100
- One intensive writing course
- Two natural science courses, with a lab, in biology, chemistry, environmental science, geology or physics. Courses in two different science disciplines are required at UMF;
- Three social science courses. Courses in three different social science disciplines are required at UMF
- One arts course in art, art history, dance, music, music history, or theater;
- One arts or humanities course in English literature, philosophy, religion, French, Spanish, Chinese or a diversity course
- One health or physical education course (waived for transfers)
- One math course;
- One general Education Elective;
- General electives as needed to reach 40 credits in General Education.

Professional Education Requirements:

Candidacy

Students are eligible to apply for Candidacy upon the completion of Candidacy requirements. Applications for Candidacy are completed in Tk20. Only students who have been approved for Candidacy are eligible to continue in their professional education program. Candidacy requirements are:

- Completion of the Candidacy application;
- Cumulative GPA of 2.750 or higher;
- Grade of B- or better in all professional education courses (A student may have one exemption, although the student must earn a grade of C- or higher in that particular course. Practicum courses are not eligible for exemption.);
- Grade of C or better in English 100 (AP credit is accepted, as is an equivalent English course transferred with a grade of C or higher.);
- Successful completion of practicum/practica with a grade of B- or higher;
- Successful completion of the Teacher Candidate Dispositions; and
- Professional Expectations Assessment

UMF Graduation Credit Requirement:

Minimum total credits needed for graduation from UMF – 120 credits with a cumulative GPA of 2.75 or higher.

Program Requirements for the Bachelor of Science in Early Childhood Special Education for Birth to 5 certification track at UMF in addition to requirements satisfied by completion of SMCC's AAS in Early Childhood Education:

ECS 280 Specially Designed Instruction for Young Children with Disabilities	3 credits
ECS 281 Strategies for the Inclusive Early Childhood Classroom	3 credits
ECH 256 Creative Arts for the Young Child	3 credits
SED 301 Fundamentals of Literacy Instruction in Special Education	3 credits
SED 320 Inclusive Program Planning to Support Students with Disabilities	3 credits
SED 450 Special Education Regulations and Practice	3 credits
ECS 396 Advanced Practicum & Seminar in Early Childhood Special Education	3 credits
ECS 401C Culturally Responsive Intervention Practices	3 credits
ECS 404 Early Intervention	3 credits
ECS 476 Assessment of Children At-Risk for Disability	3 credits
ECS 460 Student Teaching in Early Childhood Special Education B-5	15 credits

Additional Required Courses

Plus additional general education courses

APPENDIX C

Remaining UMF's College Degree Requirements

On Campus Program

SMCC AAS Early Childhood graduates to complete the BS in Early Childhood Special Education, Birth-5
Based on student entering with 63 transfer credits

Year Three Fall		Year Three Spring	
Course	Credit	Course	Credit
ECS 280 Specially Designed Instruction	3	ECS 281 Strategies for the Inc. Classroom	3
Soc. Science Gen Ed	3	ECS 396 Advanced Practicum	3
Arts Gen Ed	3	SED 320 Inclusive Programming	3
SED 301 Fundamentals of Literacy Instruction	3	ECH 256 Creative Arts for the Young Child	3
Arts & Science Elective	3	Natural Science Gen Ed	4
Semester Credits	15	Semester Credits	16

Year Four Fall		Year Four Spring	
Course	Credit	Course	Credit
ECS 404 Early Intervention	3	ECS 460 Student Teaching & Seminar in Early Childhood Special Education B-5	15
ECS 476 Assessment of Children At-Risk for Disability	3		
ECS 401 Culturally Responsive Intervention	3		
SED 450 Special Education Regulation	3		
Semester Credits	12	Semester Credits	15



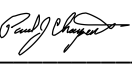

58 UMF credits + 63 transfer credits = 121 credits

ARTICULATION IMPLEMENTATION AND AGREEMENT REVIEW

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

Signatures to this Agreement

This agreement becomes effective August 1, 2023 and will be reviewed Spring 2026 for renewal discussion.

 <u>Tiffanie Bentley (Oct 6, 2023 11:29 EDT)</u>	<u>Oct 6, 2023</u>	 <u>Joseph McDonnell (Oct 6, 2023 11:35 EDT)</u>	<u>Oct 6, 2023</u>
Tiffanie Bentley Interim President, SMCC	Date	Joseph McDonnell President, UMF	Date
 <u>Paul Charpentier</u>	<u>Oct 3, 2023</u>	 <u>Katherine Yardley</u>	<u>Oct 6, 2023</u>
Paul Charpentier VP & Academic Dean, SMCC	Date	Katherine Yardley Co-Provost and Dean of Education, Health and Rehabilitation, UMF	Date