

TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE



**Southern Maine Community College
& University of Maine Farmington**



Statement of Purpose

Southern Maine Community College (SMCC) and the University of Maine Farmington (UMF) have entered into this transfer articulation agreement. The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from a two-year community college to the University of Maine Farmington. This agreement shall describe the required program of study at SMCC and the specific course equivalencies for the UMF Baccalaureate Degree Program indicated.

Terms & Conditions of Academic Credit Transfer

To: BS Early Childhood Education, UMF Prek-Grade 3 Certification

From: AAS Early Childhood Education, SMCC

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned AAS Early Childhood Education degrees from Southern Maine Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applications accepted to UMF Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in the following pages.

Appendix A Contains Admission Requirements of the Receiving Institution

Appendix B Contains Side By Side Course Equivalency Tables for the academic program listed above

Appendix C Contains a four-semester map of remaining courses to be taken at UMF

TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

Articulation Agreement between Southern Maine Community College & University of Maine Farmington

APPENDIX A

Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

Admissions Requirements

Students apply to the University of Maine Farmington. The application is also reviewed by the Early Childhood Education faculty. Requirements for admission to UMF include:

- a completed application form,
- an application fee (currently waived),
- official transcripts from all colleges attended, and
- a personal statement.

Requirements for admission to the Early Childhood Education Program – Pre-Kindergarten to Grade 3 Certification:

- UMF admissions requirements listed above,
- Recommendations in support of your interest in teaching,
- An essay that reflects your desire to teach at the appropriate age level and highlighting any relevant work experience, and
- Completion of UMF in-field disposition evaluation.

For coursework to transfer to UMF, a student must earn a grade of C- or better.

For a list of application instructions and checklist: <https://www.umf.maine.edu/admissions-aid/>

Requirements for the Bachelor of Science in Early Childhood Education Pre-Grade 3 Certification Track (See Appendix C)

Remaining required course work is listed in Appendix C; a complete list of required courses can be found here <https://www.umf.maine.edu/academics/academic-catalogs/>.

Students must have grades of B- or higher in all their professional education courses, with the possibility of one exemption for extenuating circumstances (although the student must earn a minimum grade of C- in that particular course), while attaining an accumulative GPA of 2.750 or higher to graduate. Practicum courses cannot be considered for this exemption.

Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington: 1) a minimum of 18 of the credits required by their major program(s) at the 200 level or above*, and 2) a minimum of 30 of the total required credits.

*An academic program may require that more than 18 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

Additional Institutional Contact Information

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APPENDIX B

Side by Side Course Equivalency Tables

| SMCC General Education Requirements | | | UMF Equivalencies | | |
|-------------------------------------|--|-----------|-------------------------------|---|-----------|
| Course | Title | Credits | Course | Title | Credits |
| FIGS 100 | Freshman Interest Group | 1 | GEL 1XX | General Elective | 1 |
| ENGL 100 | English Composition | 3 | ENG 100 | Writing Seminar | 3 |
| ENGL 110 | Oral Communications | 3 | GEL 1XX | General Elective | 3 |
| ENGL 115 | Introduction to Literature | 3 | ENG 205 | Advanced Writing | 3 |
| MATH 115 or MATH 112 | Found of Math for Teachers or Quantitative Reasoning | 3 | MAT 103 or MAT 100 | Math Content for Elem Teachers I or Intro to Mathematics | 3 |
| | Natural Science with Lab | 4 | | Natural Science Gen Ed | 4 |
| PSYC 100 | Intro to Psychology | 3 | PSY 101 | General Psychology | 3 |
| | Social Science Elective | 3 | | Course in sociology, anthropology, economics, geography, history, or political science. | 3 |
| Total credits | | 23 | Total credits accepted | | 23 |

| SMCC Major Requirements | | | UMF Equivalencies | | |
|---------------------------|---|-----------|-------------------------------|--|-----------|
| Course | Title | Credits | Course | Title | Credits |
| ECED 100 | Intro to Early Childhood Education | 3 | ECH 150 | Intro to Early Childhood Education | 3 |
| ECED 220 | Observation and Recordkeeping | 3 | ECH 2XX | Early Childhood Elective | 3 |
| ECED 110 | Child Development | 3 | PSY 225 | Child & Adolescent Development | 3 |
| ECED 150 | Infant and Toddler Caregiving | 3 | ECH 250 | Infant and Toddler Caregiving | 3 |
| ECED 160 | Positive Guidance | 3 | ECH 1XX | Early Childhood Elective | 3 |
| ECED 200 | Children's Literature & Lang | 3 | ECH 203 | Children's Literature | 3 |
| ECED 210 | Teach Children with Exceptionalities | 3 | ECS 103 | Intro to Teach Inclusive ECS | 3 |
| ECED 225 | Student Teaching Practicum I | 4 | ECH 196 ECH 2XX | Introductory Practicum/Seminar Early Childhood Elective | 3 1 |
| ECED 250 | Curriculum Development for Young Children | 3 | ECH 2XX | Early Childhood Elective | 3 |
| ECED 260 | Early Childhood Program Administration | 3 | ECH 367 | Early Childhood Program Administration | 3 |
| ECED 270 | Diverse and Responsive Education | 3 | ECH 200 | Diversity, Equity, and Inclusion | 3 |
| ECED 275 | Student Teaching Practicum II | 6 | ECH 2XX | Early Childhood Electives (2) | 6 |
| Major Credits | | 40 | | | 40 |
| Total SMCC Credits | | 63 | Total Credits accepted | | 63 |

Note: A course grade of C- or higher is needed for a course to transfer to UMF. A grade of C or higher is needed for ENG 100, and after transfer, a grade of B- or higher is needed in all Early Childhood Education professional education courses to satisfy UMF's Early Childhood Education program requirements.

General Education Requirements for the Bachelor of Science in Early Childhood Education at UMF:

General education courses must total 40 credits in the following areas. Some of these course requirements can be satisfied through the general education courses taken as part of SMCC's AAS in Early Childhood Education. See the course equivalency data base on Mainstreet at <https://mainstreet.maine.edu> to determine which SMCC courses will fulfill the UMF general education requirements:

- ENG 100;
- One intensive writing course;
- Two natural science courses, with a lab, in biology, chemistry, environmental science, geology or physics. Courses in two different science disciplines are required at UMF;
- Three social science courses. Courses in three different social science disciplines are required at UMF;
- One arts course in art, art history, dance, music, music history, or theater;
- One arts or humanities course in English literature, philosophy, religion, French, Spanish, Chinese or a diversity course;
- One health or physical education course (waived for transfers);
- One math course;
- One general Education Elective;
- General electives as needed to reach 40 credits in General Education.

Professional Education Requirements:

Candidacy

Students are eligible to apply for Candidacy upon the completion of Candidacy requirements. Applications for Candidacy are completed in Tk20. Only students who have been approved for Candidacy are eligible to continue in their professional education program. Candidacy requirements are:

- Completion of the Candidacy application;
- Cumulative GPA of 2.750 or higher;
- Grade of B- or better in all professional education courses (A student may have one exemption, although the student must earn a grade of C- or higher in that particular course. Practicum courses are not eligible for exemption.);
- Grade of C or better in English 100 (AP credit is accepted, as is an equivalent English course transferred with a grade of C or higher.);
- Successful completion of practicum/practica with a grade of B- or higher;
- Successful completion of the Teacher Candidate Dispositions; and
- Professional Expectations Assessment

UMF Graduation Credit Requirement:

Minimum total credits needed for graduation from UMF – 120 credits with a cumulative GPA of 2.75 or higher.

Program Requirements for the Bachelor of Science in Early Childhood Education for Pre-k to Grade 3 track at UMF in addition to requirements satisfied by completion of SMCC's AAS in Early Childhood Education:

| | |
|--|------------|
| ECH 256 Creative Arts and Technology for the Young Child | 3 credits |
| ECH 232 Social Science for the Young Child | 3 credits |
| ECH 296 Practicum and Seminar in Pre-K Grade 3 | 3 credits |
| ECH 305 Early Literacy and Emergent Reading and Writing | 3 credits |
| ECH 336 Development of Mathematical Concepts in Young Children | 3 credits |
| ECH 384 Science Education for Young Children | 3 credits |
| ECH 440 Children, Families and Communities | 3 credits |
| ECH 450 Senior Seminar: Research in Early Childhood Education | 3 credits |
| ECH 460 Student Teaching in PreK-Grade 3 | 15 credits |

Advanced Level Courses - Select two

| | |
|---|-----------|
| ECH 303 ACES and Trauma Informed Early Childhood Practice | 3 credits |
| ECH 367 Administration of Early Childhood Programs | 3 credits |
| ECH 402 Diverse Programming in Early Childhood Environments | 3 credits |
| ECH 403 Technology in Early Childhood Education | 3 credits |
| ECH 404 Guidance and Social Emotional Learning in Early Childhood Education | 3 credits |
| ECH 405 Observation and Assessment in Early Childhood Education | 3 credits |
| ECH 419 Introduction to Nature Based Education | 3 credits |
| ECH 420 Planning Indoor and Nature Based Environments for Young Children | 3 credits |
| ECH 433 Advanced Theories of Learning and Curriculum Development | 3 credits |
| ECH 377/477 Special Topics in Early Childhood Education | 3 credits |

Additional Required Courses

| | |
|--|-----------|
| SED 300 Exceptionalities | 3 credits |
| MAT 104 Foundations of Math for Teachers | 3 credits |

Plus additional general education courses

APPENDIX C

Remaining UMF's College Degree Requirements On Campus Program

SMCC AAS Early Childhood graduates to complete the BS in Early Childhood Education, Pre-K to Grade 3
Based on student entering with 63 transfer credits

| Year Three Fall | | Year Three Spring | |
|--------------------------------|-----------|---|-----------|
| Course | Credit | Course | Credit |
| ECH 296 Practicum preK-Gr. 3 | 3 | ECH 305 Emergent Reading and Writing | 3 |
| Soc. Science Gen Ed | 3 | Natural Science Gen. Ed. | 4 |
| Arts Gen Ed | 3 | ECH 384 Science Concepts and Thinking | 3 |
| MAT 103 or MAT 104 | 3 | ECH 256 Creative Arts for the Young Child | 3 |
| ECH 232 Social Studies Methods | 3 | ECH Upper Level Elective | 3 |
| Semester Credits | 15 | Semester Credits | 16 |

| Year Four Fall | | Year Four Spring | |
|--|-----------|--|-----------|
| Course | Credit | Course | Credit |
| ECH 450 Teacher Research | 3 | ECH 460 Student Teaching & Seminar in PK-Grade 3 | 15 |
| ECH 336 Math Concepts and Thinking | 3 | | |
| ECH 440 Families, Schools, & Communities | 3 | | |
| SED 300 Exceptionalities | 3 | | |
| | | | |
| Semester Credits | 12 | Semester Credits | 15 |

58 UMF credits + 63 transfer credits = 121 credits

APPENDIX C
Remaining UMF's College Degree Requirements
Off Campus Program

SMCC AAS Early Childhood graduates to complete the BS in Early Childhood Education, Pre-K to Grade 3
Based on student entering with 63 transfer credits

| Year One Fall | | Year One Spring | |
|--|----------|--|----------|
| Course | Credit | Course | Credit |
| ECH 336 Development of Math Concepts | 3 | ECH 256 Creative Arts | 3 |
| ECH 232 Social Science for the Young Child | 3 | ECH 4XX Upper Level | 3 |
| Social Science Gen Ed | 3 | ECH 305 Early Lit and Emergent Writing | 3 |
| Semester Credits | 9 | Semester Credits | 9 |

| Year One Summer | |
|--|----------|
| Course | Credit |
| MAT 104 Foundations of Math for Teachers | 3 |
| Natural Science Gen Ed | 4 |
| Semester Credits | 7 |

| Year Two Fall | | Year Two Spring | |
|---|----------|------------------------------------|----------|
| Course | Credit | Course | Credit |
| ECH 384 Developing Science Concepts in YC | 3 | SED 300 Exceptionalities | 3 |
| ECH 440 Children, Families, and Community | 3 | Arts Elective | 3 |
| ECH 450 Senior Seminar | 3 | ECH 296 Practicum and Seminar PK-3 | 3 |
| Semester Credits | 9 | Semester Credits | 9 |

| Year Two Summer | |
|-------------------------|--------|
| Course | Credit |
| | |
| | |
| Semester Credits | |

| Year Three Fall | | Year Three Spring | |
|-------------------------------|-----------|-------------------------|--------|
| Course | Credit | Course | Credit |
| ECH 460 Student Teaching PK-3 | 15 | | |
| | | | |
| Semester Credits | 15 | Semester Credits | |





58 UMF credits + 63 transfer credits = 121 credits

ARTICULATION IMPLEMENTATION AND AGREEMENT REVIEW

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

Signatures to this Agreement

This agreement becomes effective August 1, 2023 and will be reviewed Spring 2026 for renewal discussion.

| | | | |
|--|----------------------------|---|----------------------------|
|  <u>Tiffanie Bentley (Oct 2, 2023 16:18 EDT)</u> | <u>Oct 2, 2023</u> Date |  <u>Joseph McDonnell (Oct 2, 2023 16:56 EDT)</u> | <u>Oct 2, 2023</u> Date |
| Tiffanie Bentley Interim President, SMCC | | Joseph McDonnell President, UMF | |
|  <u>Paul Charpentier</u> | <u>Oct 2, 2023</u> Date |  <u>Katherine Yardley</u> | <u>Oct 2, 2023</u> Date |
| Paul Charpentier VP & Academic Dean, SMCC | | Katherine Yardley Co-Provost and Dean of Education, Health and Rehabilitation, UMF | |