

TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

Northern Maine Community College & University of Maine Farmington

Statement of Purpose

The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from Northern Maine Community College (NMCC) to the University of Maine Farmington (UMF). It is recognized that this agreement shall describe the required program of study at NMCC for admission eligibility to University of Maine Farmington and the degree program indicated.

Terms & Conditions of Academic Credit Transfer

To: Bachelor of Science Early Childhood Special Education, Birth-5 Certification, UMF
From: Associate in Applied Science Early Childhood Education, NMCC

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned degrees from Northern Maine Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applicants accepted to University of Maine Farmington's Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in Appendices A, B & C.

Articulation Implementation and Agreement Review

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

Signatures to this Agreement

This agreement becomes effective September 1, 2023 and will be reviewed Spring 2026 for renewal discussion.

<u><i>Timothy Crowley</i></u> <small>Timothy Crowley (Jan 19, 2024 13:43 EST)</small>	Jan 19, 2024	<u><i>Joseph McDonnell</i></u> <small>Joseph McDonnell (Jan 19, 2024 14:50 EST)</small>	Jan 19, 2024
Timothy Crowley President, NMCC	Date	Joseph McDonnell President, UMF	Date
<u><i>Angela Buck</i></u> <small>Angela Buck (Jan 19, 2024 13:39 EST)</small>	Jan 19, 2024	<u><i>Katherine Yardley</i></u>	Jan 19, 2024
Angela Buck Academic Dean, NMCC	Date	Katherine Yardley Co-Provost & Dean of Education, Health and Rehabilitation, UMF	Date

APPENDIX A

Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

Admissions Requirements

Successful completion of the NMCC Associate in Applied Science Early Childhood Education, submission of a completed admission application, application fee (currently waived), official transcripts from all colleges attended, and other supporting materials. For coursework to transfer to UMF, a student must earn a grade of C- or better.

For a list of application instructions and checklist: <https://www.umf.maine.edu/admissions-aid/>

Requirements for the Bachelor of Science Early Childhood Special Education, Birth-5 Certification

(See Appendix C)

The information contained in Appendices A, B & C is accurate for:

NMCC catalog year 2023-2024: [NMCC Catalog](#)

UMF catalog year 2023-2024: [UMF Catalog](#)

Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington:

- 1) a minimum of 12 of the credits required by their major program(s) at the 200 level or above*
- 2) a minimum of 30 of the total required credits

*An academic program may require that more than 12 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

Additional Institutional Contact Information

Chair, Arts and Sciences Department – Northern Maine Community College

Name: David Raymond email: ndraymon@nmcc.edu Phone: 207.768.2773

Academic Department Chair – University of Maine Farmington

Name: Patricia H. Williams email: patricia.h.williams@maine.edu Phone: 207.778.7109

Program Requirements for the Bachelor of Science in Early Childhood Special Education for Birth-5 Certification Program at UMF in addition to requirements satisfied by completion of NMCC's AAS in Early Childhood Education:

ECS 280 Specially Designed Instruction	3 credits
ECS 281 Strategies for Inclusive Early Childhood Classroom	3 credits
ECH 256 Creative Arts for the Young Child	3 credits
SED 301 Fundamentals of Literacy Instruction	3 credits
SED 320 Inclusive Program Planning to Support Students with Disabilities	3 credits
ECS 396 Advanced Practicum & Seminar in ECS	3 credits
ECS 401 Culturally Responsive Intervention Practices	3 credits
ECS 404 Early Intervention	3 credits
SED 450 Special Education Regulations & Practices	3 credits
ECS 476 Assessment for Young Children At-Risk for Disability	3 credits
ECS 460 Student Teaching and Seminar in ECS B-5	15 credits

Additional Requirements

PSY 225 Child and Adolescent Psychology	3 credits
MAT 103 Numbers, Operations, and Algebraic Thinking for Elementary Teachers	3 credits

APPENDIX B

Side by Side Course Equivalency Tables

If courses in Appendix B are not taken at NMCC, the sequence represented in Appendix C might not be observed. Only courses in which a student has earned a grade of C- or higher are considered for transfer.

Transfer from A.A.S. in Early Childhood Education at Northern Maine Community College to B.S. in Early Childhood Special Education, Birth-5 Certification Program at University of Maine Farmington

A.A.S. in Early Childhood Education at NMCC Required Courses	Credits	B.S. in Early Childhood Special Education at UMF Required Courses	Credits Transferred
Semester I		Transfer classes to UMF	
ECE 101 Healthy Learning Environments	3	ECH 1XX Early Childhood Elective	3
ECE 105 Advancing Intellectual & Social Development	3	ECH 150 Introduction to Early Childhood Education	3
ECE 192 Field Experience in ECE I	3	ECH 1XX Early Childhood Elective	3
PSY 101 General Psychology	3	PSY 101 General Psychology	3
MAT Elective	3	MAT 100 Introduction to Mathematics	3
	15		15
Semester II			
ECE 120 Programmatic/Professional Development	3	ECH 1XX Elective	3
ECE 196 Field Experience in ECE II	4	ECH 1XX Elective	4
ECE 200 Child Growth and Development	3	PSY 225 Child and Adolescent Development	3
ECE 205 Children's Literature	3	ECH 203 Children's Literature	3
ENG 111 English Composition	3	ENG 100 Writing Seminar	3
	16		16
Semester III			
BIO 115 General Biology	4	BIO 110 Introductory Biology	4
CIS 113 Introduction to Microcomputer Apps	3	GEL 1XX General Elective	3
COM 111 Speech	3	GEL 1XX General Elective	3
ECE 210 Child Guidance/Discipline	3	ECS 207 Guidance and Behavioral Intervention for Social Emotional Challenges in Early Childhood Special Education	3
ECE 230 Curriculum in ECE (Birth-3)	3	ECH 250 Infants and Toddlers: Development and Care	3
	16		16
Semester IV			
ENG 226 Introduction to Literature	3	ENG 181 Literary Analysis and Interpretation	3
ECE 197 Field Experience in ECE III	5	ECS 296 Introductory Practicum and Seminar in Early Childhood Special Education and ECH 1XX Early Childhood Elective	3 2
ECE 220 Education of Young Children with Special Needs	3	ECS 103 Introduction to Teaching Early Childhood Special Education	3
ECE 235 Curriculum in ECE (ages 3-8)	3	ECH 2XX Early Childhood Elective	3
SOC 111 Sociology	3	SOC 101 Introduction to Sociology	3
	17		17
Total Credit Hour Requirements	64		64

Note: A course grade of C- or higher is needed for a course to transfer to UMF. After transfer a grade of B- or higher is needed in all Early Childhood professional courses; a grade of C or higher is needed for ENG 101 to satisfy UMF's Early Childhood Special Education program requirements.

General Education Requirements for the Bachelor of Science in Early Childhood Special Education at UMF:

General education courses must total 40 credits. In addition to requirements satisfied by completion of NMCC's AAS in Early Childhood Special Education, UMF students must take additional courses, including:

- One additional natural science course, with a lab, chemistry, environmental science, geology or physics. Courses in two different science disciplines are required at UMF;
- One additional social science course. Courses in three different social science disciplines are required at UMF;
- One arts course in art, art history, music, music history, or theater;
- An advanced writing course;

Professional Education Requirements:

To enroll in professional education courses at the 300 level or above students must earn Candidacy in Education, which includes achieving some specific course grades (see note on page 4), completing all required practica with satisfactory professional dispositions, and having a 2.75 GPA overall in UMF courses.

Prior to Student Teaching and for teacher certification, students in the Early Childhood Special Education Program Birth to 5 must:

- complete all required UMF professional education courses with grades of B- or higher,
- achieve a cumulative GPA of 2.75 or higher, and
- be fingerprinted and have a Criminal History Record Check.

UMF Graduation Credit Requirement:

Total credits needed for graduation from UMF: 120 credits with a cumulative GPA of 2.75 or higher.

APPENDIX C

Remaining UMF Degree Requirements: ECS Birth-5

NMCC AA Early Childhood graduates to complete the BS in Early Childhood Special Education,
Birth-5 based on student entering with 64 transfer credits

Year Three Fall		Year Three Spring	
Course	Credit	Course	Credit
Social Science (Different discipline)	3	SED 320 Inclusive Program Planning to Support Students with Disabilities	3
Natural Science (Not Biology)	4	ECS 396 Advanced Practicum & Seminar in Early Childhood Special Education	3
ECS 280 Specially Designed Instruction for the Young Child with Disabilities	3	ECH 256 Creative Arts for the Young Child	3
SED 301 Fundamentals of Literacy Instruction in Special Education	3	ECS 281 Strategies for the Inclusive Early Childhood Classroom	3
ECH 205 Advanced Writing	3	ECS 476 Assessment for Young Children At-Risk for Disabilities	3
Semester Credits	16	Semester Credits	15

Year Four Fall		Year Four Spring	
Course	Credit	Course	Credit
SED 450 Special Education Regulations and Practice	3	ECS 460 Student Teaching in Early Childhood Special Education B-5	15
ECS 401 Culturally Responsive Intervention Practices	3		
ECS 404 Early Intervention	3		
Arts General Education	3		
Semester Credits	12	Semester Credits	15
Total credits: 58			
Total NMCC and UMF Credits: 122			