TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

Washington County Community College & University of Maine Farmington

Statement of Purpose

The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from Washington County Community College (WCCC) to the University of Maine Farmington (UMF). It is recognized that this agreement shall describe the required program of study at WCCC for admission eligibility to University of Maine Farmington and the degree program indicated.

Terms & Conditions of Academic Credit Transfer

To: Bachelor of Science Early Childhood Special Education, Birth to 5 Certification, UMF

From: Associate in Applied Science Early Childhood Education, WCCC

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned degrees from Washington County Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applicants accepted to University of Maine Farmington's Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in Appendices A, B & C.

Articulation Implementation and Agreement Review

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

Signatures to this Agreement

This agreement becomes effective September 1, 2023 and will be reviewed Spring 2026 for renewal discussion.

Susan L. Mirgo	Dec 21, 2023	Joseph Mc Donnell Joseph McDonnell (Dec 21, 2023 16:09 EST)	Dec 21, 2023
Susan L. Mingo	Date	Joseph McDonnell	Date
President, WCCC		President, UMF	
PLYDa Darin L. McGaw (Dec 14, 2023 16:41 EST)	Dec 14, 2023	Katherine (fardley	Dec 21, 2023
Darin McGaw	Date	Katherine Yardley	Date
Academic Dean, WCCC		Co-Provost & Dean of Education, Health and Rehabilita	ation, UMF

APPENDIX A

Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

Admissions Requirements

Successful completion of the WCCC Associate in Applied Science Early Childhood Education, submission of a completed admission application, application fee (currently waived), official transcripts from all colleges attended, and other supporting materials. For coursework to transfer to UMF, a student must earn a grade of C- or better.

For a list of application instructions and checklist: https://www.umf.maine.edu/admissions-aid/

Requirements for the Bachelor of Science Early Childhood Special Education, Birth to 5 Certification (See Appendix C)

The information contained in Appendices A, B & C is accurate for:

WCCC catalog year 2023-2024: WCCC Catalog UMF catalog year 2023-2024: UMF Catalog

Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington:

- 1) a minimum of 12 of the credits required by their major program(s) at the 200 level or above*
- 2) a minimum of 30 of the total required credits
- *An academic program may require that more than 12 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

Additional Institutional Contact Information

Early Childhood Education Program - Washington County Community College

Name: Melinda Reynolds email: mreynolds@wccc.me.edu Phone: 207.454.1044

Academic Department Chair – University of Maine Farmington

Name: Patricia H. Williams email: patricia.h.williams@maine.edu Phone: 207.778.7109

Program Requirements for the Bachelor of Science in Early Childhood Special Education for Birth to 5 Certification at UMF in addition to requirements satisfied by completion of WCCC's AAS in Early Childhood Education:

ECS 280 Specially Designed Instruction	3 credits
ECS 281 Strategies for Inclusive Early Childhood Classroom	3 credits
ECH 256 Creative Arts for the Young Child	3 credits
SED 301 Fundamentals of Literacy Instruction	3 credits
SED 320 Inclusive Program Planning to Support Students with Disabilities	3 credits
ECS 396 Advanced Practicum & Seminar in ECS	3 credits
ECS 401 Culturally Responsive Intervention Practices	3 credits
ECS 404 Early Intervention	3 credits
SED 450 Special Education Regulations & Practices	3 credits
ECS 476 Assessment for Young Children At-Risk for Disability	3 credits
ECS 460 Student Teaching and Seminar in ECS B-5	15 credits

Additional Requirements

PSY 225 Child and Adolescent Psychology	3 credits
MAT 103M Numbers, Operations, and Algebraic Thinking for Elementary Teachers	credits

APPENDIX B

Side by Side Course Equivalency Tables

If courses in Appendix B are <u>not</u> taken at WCCC, the sequence represented in Appendix C might not be observed. Only courses in which a student has earned a grade of C- or higher are considered for transfer.

Transfer from AAS in Early Childhood Education at Washington County Community College to BS in Early Childhood Special Education, Birth to 5 at University of Maine Farmington

A.A.S. in Early Childhood Education at WCCC Required Courses	Credits	B.S. in Early Childhood Special Education at UMF	Credits transferred
Semester I		Transfer Classes to UMF	
ECE 100 Introduction to Early Childhood Education	3	ECH 150 Introduction to Early Childhood Education	3
ENG 101 College Composition	3	ENG 100 Writing Seminar	3
PSY 190 Child & Adolescent Development	3	PSY 225 Child & Adolescent Development	3
PSY 101 Introduction to Psychology	3	PSY 101 General Psychology	3
EDU 180 Children's Literature	3	ECH 203 Children's Literature	3
FYE 100 First Year Experience	1	GEL 1XX General Elective	1
Semester II			
ECE 104 Professional Development in Early Childhood Education	3	ECH 1XX Early Childhood Elective	3
ECE 185 Observation and Assessment in Early Childhood	3	ECH 1XX Early Childhood Elective	3
Math Elective of MAT 112 or above	3	Math General Education	3
SED 220 Education of Young Children with Special Needs	3	ECS 103 Introduction to Teaching Early Childhood Special Education	3
SOC 101 Introduction to Sociology	3	SOC 101 Introduction to Sociology	3
Semester III			
BIO 120 General Biology	4	BIO 110 Introductory Biology	4
ECE 210 Child Guidance and Discipline	3	ECS 207 Guidance & Behavioral Intervention for Social Emotional Challenges in Early Childhood Special Education	3
ECE 230 Curriculum in Early Childhood Education (Birth to Age 3)	3	ECH 250 Infants and Toddlers: Development and Care	3
ECE 197 Field Experience in Early Childhood Education	3	ECH 1XX Elective	3
ENG 107 Speech	3	GEL 1XX General Elective	3
Semester IV			
ECE 235 Curriculum in Early Childhood Education (Ages 3-8)	3	ECH 2XX Early Childhood Elective	3
EDU 280 Internship in Early Childhood Education	6	ECS 296 Introductory Practicum & Seminar in Early Childhood Special Education ECH 2XX Education Elective	3
Elective Approved Education Elective	3	Elective	3
Elective Approved Humanities/Fine Arts Elective (Recommend ART 105)	3	ART 115 Drawing I or equivalency based on course taken	3
Total Credit Hour Requirements	62		62

^{*}Additional courses at WCCC may meet these requirements—see current course equivalency tables on Mainestreet at https://mainestreet.maine.edu

Note: A course grade of C- or higher is needed for a course to transfer to UMF. A grade of C or higher is needed for ENG 100, and after transfer, a grade of B- or higher is needed in all Early Childhood Special Education professional education courses to satisfy UMF's Early Childhood Special Education program requirements.

Note #2: If students do not complete the recommended courses, they will need to work with their UMF advisor to ensure that General Education requirements are met.

General Education Requirements for the Bachelor of Science in Early Childhood Special Education at UMF:

General education courses must total 40 credits. In addition to requirements satisfied by completion of WCCC's AAS in Early Childhood Education, UMF students must take additional courses, including:

- One additional natural science course, with a lab, in biology, chemistry, environmental science, geology
 or physics. Courses in two different science disciplines are required at UMF;
- One or two additional social science courses. Courses in three different social science disciplines are required at UMF;
- One arts course in art, art history, music, music history, or theater;
- An advanced writing course;

Professional Education Requirements:

To enroll in professional education courses at the 300 level or above students must earn Candidacy in Education, which includes achieving some specific course grades (see note above), completing all required practica with satisfactory professional dispositions, and having a 2.75 GPA overall in UMF courses.

Prior to Student Teaching and for teacher certification, students in the Early Childhood Special Education Program Birth to 5 must:

- complete all required UMF professional education courses with grades of B- or higher,
- achieve a cumulative GPA of 2.75 or higher, and
- be fingerprinted and have a Criminal History Record Check.

UMF Graduation Credit Requirement:

Total credits needed for graduation from UMF – 120 credits with a cumulative GPA of 2.75 or higher.

APPENDIX C

Remaining UMF Degree Requirements: ECS Birth-5

Year Three Fall		Year Three Spring	
Course	Credit	Course	Credit
Social Science General Education (different discipline)	3	SED 320 Inclusive Program Planning to Support Students with Disabilities	3
Natural Science General Education (different discipline)	4	ECS 396 Advanced Practicum & Seminar In Early Childhood Special Education	3
ECS 280 Specially Designed Instruction for the Young Child with Disabilities	3	ECH 256 Creative Arts for the Young Child	3
SED 301 Fundamentals of Literacy Instruction in Special Education	3	ECS 281 Strategies for the Inclusive Early Childhood Classroom	3
ENG 205 Advanced Writing Seminar	3	ECS 476 Assessment for Young Children At-Risk for Disability	3
Semester Credits	16	Semester Credits	15

Year Four Fall		Year Four Spring	
Course	Credit	Course	Credit
SED 450 Special Education Regulations and Practices	3	ECS 460 Student Teaching in Early Childhood Special Education B-5	15
ECS 401 Culturally Responsive Intervention Practices	3		
ECS 404 Early Intervention	3		
General Education Elective	3		
General Education Elective	3		
Semester Credits	15	Semester Credits	15

Total UMF credits: 61
Total WCCC credits: 62

Total WCCC and UMF credits: 123