# TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE Kennebec Valley Community College \& University of Maine Farmington 

## Statement of Purpose

The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from Kennebec Valley Community College (KVCC) to the University of Maine Farmington (UMF). It is recognized that this agreement shall describe the required program of study at KVCC for admission eligibility to University of Maine Farmington and the degree program indicated.

## Terms \& Conditions of Academic Credit Transfer

## To: Bachelor of Science Special Education, UMF <br> From: Associate in Applied Arts Liberal Studies, KVCC

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned degrees from Kennebec Valley Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applicants accepted to University of Maine Farmington's Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in Appendices A, B \& C.

## Articulation Implementation and Agreement Review

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

## Signatures to this Agreement

This agreement becomes effective September 1, 2023 and will be reviewed Spring 2026 for renewal discussion.

| Karen Normandin | 04/01/24 |  | Joseph McDonnell | 04/01/24 |
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| Karen Normandin Date  Joseph McDonnell <br> President, KVCC   President, UMF | Date |  |  |  |

## APPENDIX A

## Admission \& Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

## Admissions Requirements

Successful completion of the KVCC Associate in Applied Arts Liberal Studies, submission of a completed admission application, application fee (currently waived), official transcripts from all colleges attended, and other supporting materials. For coursework to transfer to UMF, a student must earn a grade of C- or better.

Requirements for admission to education programs (Elementary K-6, Special Education, Secondary-Math, Science: Life or Physical, Social Studies, English):

- UMF admission requirements listed above
- An essay that reflects your desire to teach at the appropriate age level and highlighting any relevant work experience

For a list of application instructions and checklist: https://www.umf.maine.edu/admissions-aid/

## Requirements for the Bachelor of Science Special Education (See Appendix C)

The information contained in Appendices A, B \& C is accurate for:
KVCC catalog year 2023-2024: KVCC Catalog
UMF catalog year 2023-2024: UMF Catalog

## Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington:

1) a minimum of 18 of the credits required by their major program(s) at the 200 level or above*
2) a minimum of 30 of the total required credits
*An academic program may require that more than 18 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

## Additional Institutional Contact Information

## Liberal Studies-Kennebec Valley Community College

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## Program Requirements for the Bachelor of Science in education vary by program. Below is a list of education courses required by UMFs Special Education Program in addition to requirements satisfied by completion of KVCC's AA in Liberal Studies:

## Education Program Requirements:

*PSY 225 Child and Adolescent Psychology 3 credits
*EDU 285 Diversity Issues in Education 3 credits

## Special Education-Specific Courses

SED 100 Introduction to Special Education 3 credits
SED 209 Practicum in Special Education 3 credits
SED 210 Assessment in Special Education 3 credits
SED 215 Specially Designed Instruction 3 credits
SED 301 Fundamental of Literacy Instruction 3 credits
SED 315 Collaboration for Accessible and Inclusive 3 credits
SED 320 Inclusive Program Planning to Support Students with Disabilities 3 credits
SED 409 Advanced Practicum in Special Education 3 credits
SED 419 Assistive and Instructional Technology for Universal Design 3 credits
SED 429 Individualized Positive Behavior Supports 3 credits
SED 450 Special Education Regulations and Practice 3 credits
SED 460 Student Teaching and Seminar in Special Education 15 credits
Choose two of the three following MAT courses:
MAT 103 Numbers, Operations, and Algebraic Thinking for Elementary Teachers
MAT 104 Geometry and Measurement for Elementary Teachers
MAT 105 Data, Statistics, and Probability for Elementary Teachers

3 credits
3 credits
3 credits

## General Education:

Students who complete their A.A. at KVCC may apply to have their transcript evaluated as part of the University of Maine System (UMS)-Maine Community College System (MCCS) General Education Block Transfer Agreement. Students who have completed the General Education Transfer Block at KVCC will be regarded as having completed the General Education requirements at UMF, except for up to 11 credits specified by the institution.

Students need to request block transfer upon their admission to UMF. Students should meet UMF Gen. Ed. requirements with the program listed. Transfers are exempt from First Year Seminar and Health/Physical Education courses if they are bringing in more than 60 credits.

## Professional Education Requirements:

To enroll in professional education courses at the 300 level or above students must earn Candidacy in Education, which includes achieving some specific course grades (see note on page 3), completing all required practica with satisfactory professional dispositions, and having a 2.75 GPA overall in UMF courses.

Prior to Student Teaching and for teacher certification, students in the Elementary Education Program:
a. complete all required UMF professional education courses with grades of B- or higher,
b. achieve a cumulative GPA of 2.75 or higher, and
c. be fingerprinted and have a Criminal History Record Check.

## UMF Graduation Credit Requirement:

Total credits needed for graduation from UMF - 120 credits with a cumulative GPA of 2.75 or higher.

## APPENDIX B <br> Side by Side Course Equivalency Tables

Transfer from A.A. in Liberal Studies (Education Pathway) to Special Education University of Maine Farmington

| A.A.. in Liberal Studies at KVCC Required Courses | Credits | B.S. in Elementary Education | Credits transferred |
| :---: | :---: | :---: | :---: |
| Semester I |  | Transfer classes to UMF |  |
| COM 104 Intro to Communication | 3 | GEL 1XX General Elective | 3 |
| ENG 101 College Composition | 3 | ENG 100 Writing Seminar | 3 |
| MAT 111 Quantitative Reasoning | 3 | MAT 100M Introduction to Mathematics | 3 |
| PSY 101 Introduction to Psychology | 3 | PSY 101 Introduction to Psychology | 3 |
| HIS 111 US History I (Pathway Elective) | 3 | HTY 103 US History I | 3 |
|  | 15 |  | 15 |
| Semester II |  |  |  |
| ENG 121 Introduction to Literature | 3 | ENG 181 Literary Analysis and Interpretation | 3 |
| HUM 101 Multicultural Nature of American Society | 3 | HUM 1XX (Humanities Gen Ed) | 3 |
| ENV 101 Environmental Science (Science Elective) | 4 | ENV 110 Introductory Environmental Science | 4 |
| Creative Expression Elective* | 3 | Arts Gen Ed | 3 |
| EDU 150 The Teaching Professions (Pathway Elective) | 3 | EDU 125 Becoming a Teacher | 3 |
|  | 16 |  | 16 |
| Semester III |  |  |  |
| PHI 110 Contemporary Ethics | 3 | PHI 1XX Humanities General Education | 3 |
| ENG 218 Advanced Academic Writing or ENG 219 Business and Professional Writing | 3 | ENG 205 Advanced Writing | 3 |
| ENG 220 American Literature I (200-level Literature Elective) | 3 | ENG 2XX English Elective | 3 |
| EDU 202 Diversity and Cultural Responsiveness in Education (Pathway Elective) | 3 | EDU 285 Diversity Issues in Education | 3 |
| PSY 215 Developmental Psychology (Pathway Elective) | 3 | PSY 225 Child and Adolescent Psychology (Soc. Science Gen. Ed.) | 3 |
|  | 15 |  | 15 |
| Semester IV |  |  |  |
| EDU 203 Including Students with Exceptionalities in General Education | 3 | SED 300 Including Student with Exceptionalities in the Regular Classroom | 3 |
| HIS 112 US History II (Pathway Elective) | 3 | HTY 104 United States History II | 3 |
| HIS 202 History of Maine (Humanities elective) | 3 | HTY 240 Maine History | 3 |
| SOC 101 Intro to Sociology (Pathway elective*) | 3 | SOC 101 Introduction to Sociology or appropriate equivalency if a different elective is selected. See note below | 3 |
| GEO 101 Intro to Geography (Pathway elective*) | 3 | GEO 103 Peoples and Environments or appropriate equivalency | 3 |
|  | 15 |  | 15 |
| Total Credit Hour Requirements | 61 |  | 61 |

Note: A course grade of C- or higher is needed for a course to transfer to UMF. A grade of C or higher is needed for ENG 100, and after transfer, a grade of B- or higher is needed in all Education professional education courses to satisfy UMF's education program requirements.

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## APPENDIX C

## Remaining UMF Degree Requirements: Special Education

| Year Three Fall |  | Year Three Spring |  |
| :--- | :---: | :--- | :---: |
| Course | Credit | Course | Credit |
| SED 209 Practicum | 3 | SED 210 Assessment in Special Education | 3 |
| SED 215 Assessment in Special Education | 3 | SED 315 Collaboration for Accessible and <br> Inclusive Instruction | 3 |
| SED 301 Fundamentals of Literacy in Special <br> Education | 3 | SED 320 Inclusive Program Planning to <br> Support Students with Disabilities | 3 |
| Elective | 3 | EDU 403 Mathematics Education for <br> Elementary Education or EDU 411 Math <br> Methods for Middle and Secondary <br> Education | 3 |
| Natural Science General Education (different <br> discipline) | 4 | Elective | 3 |
| Semester Credits | $\mathbf{1 6}$ | Semester Credits | $\mathbf{1 5}$ |


| Year Four Fall |  | Year Four Spring |  |
| :--- | :---: | :--- | :---: |
| Course | Credit | Course | Credit |
| SED 409 Advanced Practicum | 3 | SED 460 Student Teaching |  |
| SED 419 Assistive and Instructional Technology <br> for Universal Design | 3 |  |  |
| SED 429 Individualized Positive Behavior <br> Supports | 3 |  |  |
| SED 450 Special Education Regulations and <br> Practice | 3 |  | $\mathbf{1 5}$ |
| MAT 103 or MAT 104 or MAT 105 (if Math 112 is <br> not taken at KVCC) OR elective | 3 |  |  |
| Semester Credits | $\mathbf{1 5}$ | Semester Credits |  |
| Total credits: 61 |  |  |  |
| Total Number of KVCC and UMF credits: $\mathbf{1 2 2}$ |  |  |  |

Note: A student must complete a minimum of 120 credits in order to be awarded a UMF degree.

Signature:


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Signature:


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[^0]:    *General Education and Pathway Electives: Students should work closely with the Advising Center to select appropriate pathway electives for transfer. Appropriate substitutions can be made using the following recommendations:

    * To meet the Creative Expression Elective, select a course in Art or Music
    * Substitute MAT 112 Foundations of Math for Teachers in place of SOC 101 or GEO 101

