



Student:

Date:

Mentor:

Essential Areas of Teaching - Advanced Practicum Mid/Final

N/A: Does not apply.

Does Not Meet: The practicum student does not understand the meaning of the component or standard and does not show evidence of performance associated with the component or standard.

Partially Meets: The practicum student appears to understand the meaning of the component or standard and attempts to show evidence of performance associated with the component or standard. Performance is not consistent and/or the practicum student is not regularly successful.

Meets: The practicum student clearly understands the component or standard and shows consistent and effective performance of the component or standard.

Advanced Practicum Student:	N/A	DNM	PM	M
Planning:				
Developed and executed well planned lessons (CCTS 1, 2, 3, 4, 5, 6, 7, 8) (CAEP R1.1, R1.2, R1.3)				
Included all elements of lesson plan (CCTS 7, 8) (CAEP R1.3)				
Addressed modifications for individual needs of students (CCTS 1, 2, 6, 7) (CAEP R1.1, R1.3)				
Comments:				
Instruction				
Demonstrated enthusiastic approach (CCTS 3) (CAEP R1.1)				
Shared objective / target with students (CCTS 3, 7, 8) (CAEP R1.1, R1.3)				
Used variety of approaches and strategies (CCTS 1, 2, 5, 8) (CAEP R1.1, R1.2, R1.3)				
Used higher order questioning (CCTS 8) (CAEP R1.3)				
Incorporated wait time when questioning (CCTS 3) (CAEP R1.1)				
Demonstrated knowledge of subject matter (CCTS 4, 5) (CAEP R1.2)				
Communicated clearly (CCTS 3) (CAEP R1.1)				
Uses proximity to increase engaged time (CCTS3) (CAEP R1.1)				
Paces lesson appropriately (CCTS 3, 8) (CAEP R1.1, R1.4)				
Models what is to be learned (CCTS 6, 8) (CAEP R1.3)				
Involves all students in lessons (CCTS 1, 2, 3, 8) (CAEP R1.1, R1.3)				
Provided summary / closure for lessons (CCTS 6, 8) (CAEP R1.3)				
Provides appropriate feedback (CCTS 2, 3, 6) (CAEP R1.1, R1.3)				
Comments:				

Management:

Follows Procedures/routines established by mentor (CCTS 3) (CAEP R1.1)				
Keeps students focused and on task (CCTS 3, 8) (CAEP R1.1, R1.3)				
Positively reinforced appropriate student behavior (CCTS 3) (CAEP R1.1)				
Reinforces classroom behavior expectations (CCTS 3) (CAEP R1.1)				
Uses proximity to redirect student attention (CCTS 3) (CAEP R1.1)				
Responds to disruptive behavior consistently and respectfully (CCTS 3) (CAEP R1.1)				
Redirects/stops inappropriate behavior (CCTS 3) (CAEP R1.1)				
Demonstrates personal regard for each student (CCTS 3) (CAEP R1.1)				

Comments:

Assessment:

Allows students to self assess or self monitor (CCTS 3, 5, 6, 8) (CAEP R1.1, R1.2, R1.3)				
Makes criteria for assessment clear to students (CCTS 3, 6) (CAEP R1.1, R1.3)				
Gives meaningful feedback to students (CAEP 1.2) (CCTS 6)(CCTS 3, 6, 8) (CAEP R1.1, R1.3)				
Keeps records of student progress (CCTS 6) (CAEP R1.3)				
Modifies instruction during the lesson based on student progress (CCTS 2, 6, 8) (CAEP R1.1, R1.3)				

Comments:

Technology:

Integrated students use of available technology into instruction (CCTS 8, 11) (CAEP R1.3)				
Used available technology to design and plan instruction(CCTS 8, 11) (CAEP R1.3)				

Comments:

Student / Mentor signature

Date