

Essential Areas of Teaching

Student Name: _____ **Evaluator:** _____ **Date:** _____

Mid Term

Final

Person filling out this form: Supervisor

Student Teacher

Mentor Teacher

N/A: Does not apply.

Does Not Meet: The student teacher does not understand the meaning of the component or standard and does not show evidence of performance associated with the component or standard.

Partially Meets: The student teacher appears to understand the meaning of the component or standard and attempts to show evidence of performance associated with the component or standard. Performance is not consistent and/or the student teacher is not regularly successful.

Meets: The student teacher clearly understands the component or standard and shows consistent and effective performance of the component or standard.

Student teacher:	N/A	DNM	PM	M
Planning:				
Is well planned for each lesson (CCTS 1, 2, 3, 4, 5, 6, 7, 8) (CAEP R1.1, R1.2, R1.3)				
Includes all elements of lesson plan (CCTS 7, 8) (CAEP R1.3)				
Addresses modifications for individual needs of students (CCTS 1, 2, 6, 7) (CAEP R1.1, R1.3)				
Comments:				
Instruction				
Demonstrates enthusiastic approach (CCTS 3) (CAEP R1.1)				
Reviews relevant prerequisites (CCTS 1, 4, 6) (CAEP R1.1 R1.2, R1.3)				
Uses motivational introduction (CCTS 3) (CAEP R1.1)				
Shares objective / target with students (CCTS 3, 7, 8) (CAEP R1.1, R1.3)				
Uses variety of approaches and strategies (CCTS 1, 2, 5, 8) (CAEP R1.1, R1.2, R1.3)				
Uses higher order questioning (CCTS 8) (CAEP R1.3)				
Incorporates wait time when questioning (CCTS 3) (CAEP R1.1)				
Demonstrates knowledge of subject matter (CCTS 4, 5) (CAEP R1.2)				
Uses proximity to increase engaged time (CCTS 3) (CAEP R1.1)				
Builds on prior knowledge (CCTS 2, 4, 5) (CAEP R1.1, R1.2)				
Communicates clearly (CCTS 3) (CAEP R1.1)				
Paces lesson appropriately (CCTS 3, 8) (CAEP R1.1, R1.4)				
Provides appropriate feedback (CCTS 2, 3, 6) (CAEP R1.3)				
Involves all students in lessons (CCTS 1, 2, 3, 8) (CAEP R1.1, R1.3)				
Models what is to be learned (CCTS 6, 8) (CAEP R1.2, R1.3)				
Monitors and reteaches as necessary (CCTS 2, 6, 8) (CAEP R1.1, R1.3)				
Provides summary / closure for lessons (CCTS 6, 8) (CAEP R1.3)				
Comments:				

Management:				
Has procedures/routines well established (CCTS 3) (CAEP R1.1)				
Keeps students focused and on task (CCTS 3, 8) (CAEP R1.1, R1.3)				
Positively reinforces appropriate student behavior (CCTS 3) (CAEP R1.1)				
Reinforces classroom behavior expectations (CCTS 3) (CAEP R1.1)				
Redirects/stops inappropriate behavior (CCTS 3) (CAEP R1.1)				
Uses proximity to redirect student attention (CCTS 3) (CAEP R1.1)				
Responds to disruptive behavior consistently and respectfully (CCTS 3) (CAEP R1.1)				
Demonstrates personal regard for each student (CCTS 3) (CAEP R1.1)				
Comments:				
Assessment:				
Allows students to self assess or self monitor (CCTS 3, 5, 6, 8) (CAEP R1.1, R1.2, R1.3)				
Makes criteria for assessment clear to students (CCTS 3, 6) (CAEP R1.1, R1.3)				
Gives meaningful feedback to students (CCTS 1, 2, 6, 7) (CAEP R1.1, R1.3)				
Uses results of pre-assessment to develop lessons (CCTS 1, 2, 6, 7) (CAEP R1.1, R1.3)				
Uses results of previous assessment to drive lessons (CCTS 1, 2, 6, 7, 8) (CAEP R1.1, R1.3)				
Keeps up to date records of student progress (CCTS 6) (CAEP 1.3)				
Checks for understanding throughout the lesson (CCTS 2, 4, 6) (CAEP R1.1, R1.2, R1.3)				
Modifies instruction during the lesson based on student progress (CCTS 2, 6, 8) (CAEP R1.1, R1.3)				
Comments:				
Technology:				
Facilitates and inspires student learning and creativity using technology (CCTS 3, 5, 6, 7, 8, ISTE) (CAEP R1.1, R1.2, R1.3, ISTE)				
Collaborates and or communicates with students, peers, parents, or community using digital tools (CCTS 3, 6, 8, 9, 10, ISTE) (CAEP R1.1, R1.3, R1.4, ISTE)				
Demonstrates ethical and legal use of technology (CCTS 10, ISTE) (CAEP R1.4, ISTE)				
Integrates students use of available technology into instruction (CCTS 3, 5, 7, 8, 9, 10, ISTE) (CAEP R1.3, R1.4, ISTE)				
Uses technology to engage in professional growth and leadership (CCTS 9, 10, ISTE) (CAEP R1.4, ISTE)				
Uses available technology to design and plan instruction (CCTS 3, 5, 6, 7, 8, ISTE) (CAEP R1.1, R1.2, R1.3, ISTE)				
Uses technology to assess and communicate student growth (CCTS 3, 6, 7, 8, 9, 10 ISTE) (CAEP R1.1, R1.3, R1.4 ISTE)				
Comments:				