

| Pedagogical Effectiveness : Perceptions of quality of teaching and amount of learning students experience from a particular teacher. (CAEP 1.1, 1.3, 1.4 / CCTS 1, 2, 3, 4, 5, 7, 8) | | | | | |
|---|-----------------------------|---------------------|----------------------|----------------------|------------------------|
| How much does this teacher know about the topic of his/her class? | A tremendous amount | Quite a bit | Some | A little bit | Almost nothing |
| During class, how good is this teacher at making sure students do not get out of control? | Extremely good | Quite good | Somewhat good | Slightly good | Not good at all |
| How interesting does this teacher make what you are learning in class? | Extremely interesting | Quite interesting | Somewhat interesting | Slightly interesting | Not at all interesting |
| How often does this teacher give you feedback that helps you learn? | Almost always | Often | Sometimes | Once in a while | Almost never |
| How good is this teacher at teaching in the way that you personally learn best? | Extremely good | Quite good | Somewhat good | Slightly good | Not at all good |
| How well can this teacher tell whether or not you understand a topic? | Extremely well | Quite well | Somewhat well | Slightly well | Not well at all |
| For this class, how clearly does this teacher present the information that you need to learn? | Extremely clearly | Quite clearly | Somewhat clearly | Slightly clearly | Not clearly at all |
| How comfortable are you asking this teacher questions about what you are learning in his/her class? | Extremely comfortable | Quite comfortable | Somewhat comfortable | Slightly comfortable | Not at all comfortable |
| Overall, how much have you learned from this teacher about (insert subject matter)? | Learned a tremendous amount | Learned quite a bit | Learned some | Learned a little bit | Learned almost nothing |

| Classroom Rigorous Expectations: How much students feel that a specific teacher holds them to high expectations around effort, understanding, persistence and performance in class. (CAEP 1.1, 1.4 / CCTS 2, 3) | | | | | |
|--|-----------------------------------|---------------------------|--------------------|------------------------|------------------------------|
| How much does your teacher encourage you to do your best? | Encourages me a tremendous amount | Encourages me quite a bit | Encourages me some | Encourages me a little | Does not encourage me at all |
| When you feel like giving up on a difficult task, how likely is it that your teacher will make you keep trying? | Extremely likely | Quite likely | Somewhat likely | Slightly likely | Not at all likely |
| Overall, how high are your teacher's expectations of you? | Extremely high | Quite high | Somewhat high | Slightly high | Not high at all |
| How often does your teacher make you explain your answers? | Almost always | Often | Sometimes | Once in a while | Almost never |
| How often does your teacher take time to make sure you understand the material? | Almost always | Often | Sometimes | Once in a while | Almost never |

| Classroom Teacher-Student Relationships: How strong the social connection is between teachers and students within and beyond the classroom. (CAEP 1.1, 1.4 / CCTS 2, 3) | | | | | |
|--|----------------------|------------------|---------------------|-------------------------|-----------------------|
| How respectful is your teacher towards you? | Extremely respectful | Quite respectful | Somewhat respectful | Slightly respectful | Not at all respectful |
| When your teacher asks how you are doing, how often do you feel that your teacher is really interested in your answer? | Extremely interested | Quite interested | Somewhat interested | A little bit interested | Not at all interested |
| How excited would you be to have this teacher again? | Extremely excited | Quite excited | Somewhat excited | A little bit excited | Not at all excited |
| If you walked into class upset, how concerned would your teacher be? | Extremely concerned | Quite concerned | Somewhat concerned | Slightly concerned | Not at all concerned |
| If you came back to visit class three years from now, how excited would your teacher be to see you? | Extremely excited | Quite excited | Somewhat excited | A little bit excited | Not at all excited |

UMF Field Services would like to thank Panorama Education for this survey: <https://www.panoramaed.com/>