



Exit Interview with Supervisor EDU 202/224 SED 209

Student _____

Major: _____

Course: Fall _____ Spring _____

Placement: _____

	Does Not Meet	Partially Meets	Meets	Exceeds
Attendance				
Course Assignments				
Field Performance				
Seminar Performance				

Essential Areas of Teaching Practicum Level

Does Not Meet: The practicum student does not understand the meaning of the component or standard and does not show evidence of performance associated with the component or standard.

Partially Meets: The practicum student appears to understand the meaning of the component or standard and attempts to show evidence of performance associated with the component or standard. Performance is not consistent and/or the practicum student is not regularly successful.

Meets: The practicum student clearly understands the component or standard and shows consistent and effective performance of the component or standard.

Exceeds: the practicum student shows deep understanding of the component or standard and shows consistent and highly effective performance of the component or standard.

Practicum Student:	DNM	PM	M	E
Planning:				
Developed and executed a well planned lesson (CCTS 7)				
Included all elements of lesson plan (CCTS 7)				
Addressed modifications for individual needs of students (CAEP 1.4) (CCTS 2, 7)				
Comments:				
Instruction				
Demonstrated enthusiastic approach (CAEP 1.1) (CCTS 3)				
Shared objective / target with students (CAEP 1.1) (CCTS 4, 7)				
Used variety of approaches and strategies (CAEP 1.1) (CCTS 8)				
Used higher order questioning (CAEP 1.1) (CCTS 8)				
Incorporated wait time when questioning (CAEP 1.1) (CCTS 3, 8)				
Demonstrated knowledge of subject matter (CAEP 1.1) (CCTS 4)				
Communicated clearly (CAEP 1.1)				

Practicum Student:	DNM	PM	M	E
Provided summary / closure for lessons (CAEP 1.1) (CCTS 8)				
Comments:				
Management:				
Had procedures/routines well established (CAEP 1.1) (CCTS 3)				
Positively reinforced appropriate student behavior (CAEP 1.1) (CCTS 3)				
Reinforced classroom behavior expectations (CAEP 1.1) (CCTS 3)				
Responded to disruptive behavior consistently and respectfully (CAEP 1.1) (CCTS 3, 8)				
Comments:				
Technology:				
Integrated students use of available technology into instruction (CAEP 1.5.3)(CCTS 11.2, 11.6)(ISTE-SS 2)				
Used available technology to design and plan instruction (CAEP 1.5.2) (CCTS 11.2)(ISTE-TS 2)				
Comments:				

Supervisor's Comments:

Practicum Supervisor

Date