

Standards Portfolio Description and Purpose

UMF requires Education majors to develop and present a portfolio based on the Common Core Teaching Standards (Maine 2012)/InTASC Standards at the end of their student teaching experience. The portfolio presents evidence of the student teacher's *best work* implemented during the student teaching experience. By carefully selecting various types of artifacts, a teacher candidate can communicate his or her evolving philosophy of education and ability to implement the Standards effectively. The portfolio is used to identify goals and outcomes for continued professional development during preparation for and induction into the teaching profession.

The portfolio is a collection of artifacts and commentaries, either paper or electronic, that should illustrate the student teacher's ability to plan, teach, assess, and reflect. The Common Core Teaching Standards (Maine 2012)/InTASC Standards identify eleven distinct areas of professional knowledge and performance. In practice the areas are strongly related because teaching requires integration of these areas. It is probable that multiple standards may be addressed through multiple sources. Entries should be selected and developed to complement one another and provide a balanced portrait of all eleven standards as integral elements of the student's teaching.

Students present their portfolios to faculty, K-12 school personnel, peers, and other education majors who are in the earlier stages of their program. They receive feedback and are required to use the feedback to make adjustments to their portfolios and to write a reflective piece based on the feedback they received. *All student teachers have an exit interview with their University supervisor that includes a final evaluative review of their Standards Portfolio.*