

Planning

- Planbook in proper order
- Clearly written plans with adequate forethought
- Well defined, measurable objectives
- Objectives relate to previous/future lessons
- Plan addresses modifications for individual needs
- Multiple intelligences addressed
- Plans presented in logical sequence
- Materials are relevant, available, appropriate

Instruction

- Teacher demonstrates enthusiastic approach
- Teacher reviews relevant prerequisites
- Teacher uses motivational introduction
- Teacher provides overview and shares objectives with students
- Teacher uses variety of approaches and strategies
- Teacher uses higher order questioning
- Teacher incorporates wait time when questioning
- Teacher demonstrates knowledge of subject matter
- Teacher keeps focus on key objectives
- Teacher uses proximity to increase engaged time
- Teacher addresses needs of individual students
- Teacher builds on prior knowledge
- Teacher communicates clearly
- Teacher paces lesson appropriately
- Teacher provides appropriate feedback
- Teacher reviews periodically during lesson
- Teacher involves many/all students
- Teacher models what is to be learned
- Teacher allows ample time for practice
- Teacher provides summary/closure
- Teacher encourages student to student interaction



Teacher Name:
Observer:
Subject/Topic/Skill:

Date:
Grade Level:

Classroom Management

- Procedures/routines well established
- Class controlled during lesson
- Preventive discipline used
- Teacher keeps students focused and on task
- Minimal time used for transitions, discipline, organization
- Expectations for students evident/communicated
- Students intrinsically motivated to participate
- Teacher positively reinforces appropriate student behavior
- Teacher maintains a positive learning environment
- Teacher engages all students in learning
- Teacher communicates about expectations and rules
- Teacher reinforces classroom behavior expectations
- Teacher constantly monitors classroom while teaching
- Teacher redirects/stops inappropriate behavior
- Teacher uses proximity to redirect student attention
- Teacher deals firmly and positively with behaviors
- Teacher demonstrates personal regard for each student
- Students demonstrate respect for teacher and each other

Assessment

- Teacher monitors and reteaches as necessary
- Students have opportunity to self and/or peer assess
- Criteria for assessment is clear to students
- Meaningful feedback provided to students
- Teacher uses results of pre assessment to develop lesson
- Teacher uses results of previous assessment to drive lesson
- Teacher keeps up-to-date records of student progress

Type of Assessment Used

- Formative
- Self
- Rubric
- Questioning
- Competition
- Performance (lab, role play, construct, presentation)
- Summative
- Peer
- Observation/Checklist
- Discussion
- Using Technology

Technology

- Teacher facilitates and inspires student learning and creativity using technology
- Teacher integrates students use of available technology into instruction
- Teacher uses available technology to design and plan instruction
- Teacher uses technology to assess and communicate student growth
- Teacher collaborates and or communicates with students, peers, parents, or community using digital tools.