

Maine Mathematics Coaching Project

Sponsored by Graduate & Continuing Education

2020-2022 Application

Limited Spaces Available Deadline April 15, 2020

Note to Applicant: This application and all required materials must be submitted to Office of Graduate Studies along with the Assurances from your Superintendent's office. Please complete Parts 1-7.

| Part 1: Coaching Candidate Info Please choose the program you are MMCP K-8 | | | |
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| _ | son designated to implement the M is person will coach classroom tea trict plus work with students. | | <u> </u> |
| a. Name: | b. Date of Birth: | | c. Student ID |
| d. Name under which you may have | ve previously registered: | | |
| e. District/School Name: | | | |
| f. Home Address: | | | |
| | h. State: | | |
| j. Best Telephone: | k. Best E-mail: | | |
| | ed: | | |
| _ | | | Year: |
| b. Graduate College/University Attend | ed: | | |
| Degree Obtained: | | | Year: |
| ☐ Please submit copies of transcri | ipts from your undergraduate and | graduate ins | stitutions. |
| Part 3: Teaching Experience | | | |
| b. Grade levels in which you hav | | | |
| c. Has your teaching experience | been within the past five (5) years | ? • YES | □ NO - Please explain below: |
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Part 4: Mathematics Education* a. Number of undergraduate credit hours in: Mathematics content: _____ Mathematics methods and/or pedagogy: _____ b. Graduate credit hours in: Mathematics content: _____ Mathematics methods or pedagogy: _____ ☐ Please submit a copy of your Maine teaching certification. ☐ Please attach a complete resume emphasizing your mathematics training and experience. *UMF reserves the right to recommend that you complete an advanced mathematics course based on your transcripts and experience before being accepted into the MMCP program. Part 5: Leadership Experience Please attach a typed essay describing your leadership experiences that emphasizes the strengths you have in working with adults. Describe how these strengths will support you in providing leadership as a mathematics coach within your building and district. (500 word limit) Part 6: Philosophy of Teaching Mathematics Please attach a typed essay describing your philosophy of mathematics education. Focus on your beliefs as they relate to mathematics learning and teaching and how they inform your practice as a mathematics educator. Describe how your philosophy will support your work as a mathematics coach within your building and district. (500 word limit) **Part 7: Coaching Candidate Commitment** Please carefully read the following and submit the requested signatures. The success of Maine Mathematics Coaching Project depends on the commitment of the coaching candidate to fully participate in both the graduate level training at the University of Maine at Farmington and subsequent implementation of Maine Mathematics Coaching Project in his/her building or district. I have read and understand the responsibilities of a Maine Mathematics Coaching Project coaching candidate. Coaching candidate: _____ Please print

Please send completed application with the Assurances from your District's Superintendent Office to:

Date:

Ken Lewis, Director of Educational Outreach Office of Graduate and Continuing Education University of Maine at Farmington 111 South Street Farmington, Maine 04938

Signature: